

COMMUNITY PARTNERS

The following organizations and community groups should be involved in disaster mitigation efforts. This Project Impact potential partners checklist is meant to be a guide; you can design your contact list to meet the specific needs of your community.

Industry & Business	
Employers (top 10 or 20 minimum) Business Associations (regional and neighborhood)	
Chamber of Commerce	
Real Estate Developers	
Construction Industry	
Infrastructure	
Transportation Systems (public and private)	
Public Housing	
Utilities	
• gas	
water and sewage	
• electric	
• telephone	
• cable	
Volunteer & Community-Based Organizations	
Places of Worship/Religious Groups	
Red Cross	
Kiwanis	
Lions Club	
Jaycees	
Knights of Columbus	
Rotary	
American Association of Retired Persons	
Public Interest Groups	
Parents-Teachers Association (PTA)	
Environmental Groups	
Neighborhood Associations	

Health Care	
Hospitals	
Medical Clinics	
Managed Care Facilities	
Emergency Medical Services (EMS)	
Government	
Federal	
FEMA & other federal agencies	
State	
representatives of governor	
• state agencies	
County & Local	
Elected Officials	
Town Managers	
Task Forces	
State Agencies	
police department/law enforcement	
• fire department	
• public works	
planning committee	
• zoning	
Workforce	
Unions (AFL-CIO)	
Professional Groups	
Education	
School Board	
Public & Private	
Universities & Community Colleges	
Vocational & Continuing Education	
Day Care & Child Care Centers	
Nursery Schools & Pre-Kindergarten	
Others	



## COMMUNITY PARTNERS

#### Conducting a Successful Meeting

Meetings are an important part of the activities of the Disaster Resistant Community Planning Committee, and in the beginning successful meetings can influence the momentum and enthusiasm of participants. Here are a few pointers for conducting successful committee meetings, many of which have been excerpted from the book Fat Free Meetings by Burt Albert, Peterson's 1996.

Maria Van Calana		
post or deliver it to all co	Establish a calendar of meeting dates, times, and locations and ommittee members.	
Set the Vision: At the f is in agreement about the	first meeting of the committee, make sure everyone e following items regarding the committee:	
□ Purpose □ Scope	☐ Limitations ☐ Deliverables ☐ Milestones ☐ Deadlines	
questions below—they ca	Participants: At the first meeting, invite participants to answer the an either read them out loud or have the written answers reproduced perting. These questions are designed to give insight to ns, desires, and values.	
• What do I see as my ro	ole and responsibilities to this committee?	
• To be successful here, v	what do I need from the rest of the committee?	
• To be successful here, v	what do I need to give to the committee?	
How do I see our comm	nittee contributing to the betterment of our community?	
<ul> <li>What specific things we such an outcome?</li> </ul>	ill occur in this meeting and through this committee to ensure	
• How do I plan to contr	ibute to the success of this meeting and this committee?	
Resistant Community Plann to the risk assessment and of the participants to mak	tanding: Some information that will be discussed at Disaster ing Committee meetings will be somewhat technical, yet it is critical mitigation components of the Project Impact campaign. Ask questions e sure they understand everything that is discussed and why it is extandings become a barrier to progress.	
<b>Set Goals:</b> To ensure for consider sharing these go	ocus, the meeting facilitator should set goals for the meeting and pals with the group. For example, ask yourself:	
• If this meeting were a	press event, what headline would I want to come out of this meeting?	
<ul> <li>What will participants</li> </ul>	take away from the meeting? What will be its value?	
• How will I measure the	success of this meeting—what specific things need to be seen or heard?	
outlines what the individ committee to do it, and we This prevents unnecessar basis, as well as reveals to the entire committee.	participants to submit agenda requests on a standardized form that ual would like the committee to do, why he or she would like the what benefit it will bring to the committee and project as a whole. It is a genda items that can be handled on an individual or subgroup opics that need to be further developed before they are submitted to	
meetings, use action-orie but connote activity and	ed Agenda: When developing the agenda for the committee nted words that don't merely state what you are going to talk about, even outcomes. This helps keep your meeting focused and cuts ple, compare the following:	
Agenda Items	Agenda Action Items	
☐ Committee Members	☐ Recruiting New Committee Members	
☐ Risk Assessment	☐ First Steps for Risk Assessment	
☐ Publicity	☐ Appointing a Publicity Subcommittee	

#### PERSONALIZED MEDIA LIST

Contact	
Title	
Publication/TV Station/Radio Station	4
Address	
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Telephone Numbers	
Fax Number	¥ , · · · ×
Circulation/Reach	
Other/Misc.	
Contact Title	
Publication/TV Station/Radio Station	
Address	
Telephone Numbers	
Fax Number	
Circulation/Reach	
Other/Misc.	
Contact	
Title	
Publication/TV Station/Radio Station	
Address	
Telephone Numbers	
Fax Number	
Circulation/Reach	
Other/Misc.	



## EVENT PLANNING



#### Facility Appearance

Conduct a "walk through" to determine the appearance of the facility before the event and check for:

- · Condition of signs, canopy, lobby, etc.
- · Adequacy of space for attendance
- Accessibility for senior citizens and people with disabilities
- Available parking
- Bad weather considerations and alternatives

#### Equipment

Test equipment before use and allow time to get any needed replacements. Test the equipment with the actual materials you plan to use ahead of time. This is especially important for manufacturing equipment if you plan to give guided tours.

#### Other Considerations

These may or may not apply to your event, but they are important to keep in mind as you plan for your events:

- Videotape equipment
- Microphones/amplifier
- Lectern
- Platform/stage
- Lighting
- · Air conditioning/heating
- · Acoustics
- · Recording equipment
- Audiovisual aids (e.g., screens, charts, easels, chalkboards, slide projectors, slides)
- · Electrical outlets
- · Tables and chairs
- · Reception area
- · Photographer/video crew

#### Materials

Make sure your spokespeople and staff are equipped with the materials they need to effectively deliver your messages and meet event objectives. Examples include:

- · Agenda, schedule, or program
- · Gifts or awards
- Brochures
- Media kits
- Direction signs
- · Name tags
- · Host badges or ribbons
- · Guest book or sign-in sheet
- · Posters or banners
- · Placards for speakers or guests of honor

#### Staffing

Make sure staff are available to oversee these different functions:

- · Rehearsal
- · Parking/traffic control
- · Registration and guest sign-in
- · Master of ceremonies or emcee duty
- · Photography and videotaping
- Decorations
- Catering
- · Audio/visual arrangements
- Entertainers (such as musicians)
- · Set up/clean up

NOTE: If your event involves a presentation or demonstration, you may wish to have prepared questions for designated questioners in the audience to facilitate Q&A discussion.



#### MEDIA



### Media lists should include:

Newspapers (dailies, weeklies, monthlies, college/university papers, and	1
community newsletters)	
City and Regional Magazines	
Local Trade and Business Publications	
State Bureaus of National Wire Services, such as the Associated Press (AP), Reuters,	T
and United Press International (UPI)	
Local Radio and Television Stations (including college/university networks)	
Local Cable Stations	T
Public Broadcasting Stations (which may have community affairs programming)	
Public Information Officers at military bases, if applicable (many military housing areas	T
have broadcast stations and newsletters that may reach the entire families of service members)	

Regardless of the medium, for the most part your media list will consist of the following types of reporters:

Metro Desk/City Reporters—interested in news "around town"	
Public Affairs Reporters—interested in civic and legislative issues	T
Business Reporters—interested in hard news involving regional business, local economy,	
and economic/community growth (e.g., impact on sales, environment, address changes)	
News Assignment Editors	
Public Service Announcement Directors	

Media Guidelines: When working with reporters, try your best to:

Correct inaccuracies, otherwise they will be accepted as fact.
Pair use of statistics with stories or case studies that bring them to life.
Repeat important information to reinforce key message points.
Know your community objectives and the goals of Project Impact. Be prepared to provide information and answer questions in depth.
Stay out of other people's business. If a reporter asks you about the emergency fire rescue unit, for example, reply, "Let me get a firefighter to answer that."
Always be honest. If you don't know an answer to a question say so and offer to find the answer or refer the reporter to someone who can.





Brace high value equipment (such as
computers and medical equipment) that
could topple and get damaged

Brace equipment that could block building exits or kill or injure people

Brace parapet walls on buildings; brace or demolish outdoor shelters that pose collapse hazards

Structurally retrofit unreinforced masonry buildings

Structurally retrofit roofs during re-roofing

Provide emergency back-up power to critical facilities: Emergency generators, secondary feeds, portable generators with standard camlock connections

Harden critical wireless emergency communication systems

Control use of sites with known high geological and seismic risk

#### FLOOD MITIGATION ACTIONS

#### Public Works/Utilities

Protect or elevate ground-mounted transformers

Elevate vulnerable equipment, electrical controls, and other equipment at waste water treatment plants, potable water treatment plants, and pump stations

For sewer lines in the floodplain, fasten and seal manhole covers to prevent floodwater infiltration

Protect wells and other potable water from infiltration and flood damage by raising controls and well pipe

Replace low bridges or other obstructions that may induce flooding of houses or businesses

Move building contents to a higher floor or store outside of the floodplain

#### Residences

Elevate existing residences above flood elevation on a new foundation

Relocate residences outside floodplain

Acquire and demolish residences

Store important documents and irreplaceable personal objects (such as photographs) where they will not get damaged

Elevate	or relocate furnaces, hot water	
eaters,	and electrical panels	

h Provide openings in foundation walls

that allow floodwaters in and out, thus avoiding collapse Build and install flood shields for doors

and other openings (after evaluating whether the building can handle the forces) to prevent floodwaters' entering

For drains, toilets, and other sewer connections, install backflow valves or plugs to prevent floodwaters from entering home

Buy and install sump pumps with back-up power

#### Businesses

Elevate, floodproof, relocate, or demolish buildings

Store important documents, such as insurance papers and other business papers, where they will not get damaged

Elevate or relocate furnaces, hot water heaters, electrical panels, and other equipment

Provide openings in foundation walls that allow floodwaters in and out, thus avoiding collapse

Build and install flood shields for doors and other openings (after evaluating whether the building can handle the forces)

For drains, toilets, and other sewer connections, install backflow valves or plugs; these can be tested by a plumber before a flood by plugging the sewer drain and filling waste pipes with clean water

Backflow of sewer lines can occur outside of the flooded areas, particularly where there are combined sanitary or storm sewer systems; check with the city or county engineer for advice

Move inventory that may be flooded; reduce inventory that may be flooded, if possible elevating, relocating, or protecting equipment that can be flooded

Identify stored hazardous materials or other chemicals that could be flooded: and relocate or elevate these







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#### Site

Remove vegetation and combustible materials around structures

Provide more than one means of access into and out of a community

Provide fire breaks to prevent the spread of fire

Provide fire roads to aid in firefighting

#### Buildings/Contents

Replace roofing with fire-resistant materials

#### WIND MITIGATION ACTIONS

#### Public Works/Utilities

#### Electrical

Provide higher grade poles for electrical distribution.

Provide guy wires on poles subject to failure

Provide emergency back-up power to critical facilities: emergency generators, secondary feeds, portable generators with standard camlock connections

Analyze communication lines on power poles: If they cause unacceptable loads, remove when possible

Make sure right-of-way around power lines is free of trees or limbs that may cause damage

#### Traffic

Protect traffic lights and other traffic controls from high winds

**Vegetation** Thin trees to reduce wind damages and plant species of plants that are more resistant to wind damage

**Emergency Shelters** Structurally analyze all buildings or rooms identified as shelters and strengthen these as necessary

#### Buildings—Residential and Commercial

Install shutters on windows and doors or otherwise protect building openings from wind damage

Ensure that roof-mounted equipment, including cowlings and flashing, is securely mounted to the building

Install add	itional conne	ctions (such	as hurricane
straps and	tie downs) to	o resist wind	loads

When re-roofing a building, check and refasten the roof sheathing

When re-roofing a critical building, consider providing additional protection from water damage (such as a layer of mopped felt)

When re-roofing a building, avoid gravel or ballast on single-ply-membrane roof: Hurricane force winds could pick this up and damage buildings

Consider underground electrical service (check on flooding hazard)

Provide additional bracing for roof trusses

Reinforce existing unreinforced masonry walls with the addition of reinforced columns and bond beams

Minimize the number and size of existing windows and other openings and reinforce walls around openings

Strengthen or select a wind-resistant exterior wall finish

Inspect installation of pre-engineered metal buildings and strengthen as necessary

#### SEISMIC MITIGATION ACTIONS

#### Public Works/Utilities

Replace brittle equipment in electrical substations

Analyze/strengthen water towers

Retrofit bridges, overpasses, and other critical transportation links

Provide shut-off valves in distribution lines for water and gas service

#### Buildings/Contents

Add additional seismic connections through methods such as bolting

Add shearwalls in buildings

Brace equipment (such as sprinkler piping) whose failure could lead to increase building damages following an earthquake

Brace equipment (such as mechanical equipment, chillers, emergency generators, and elevators) whose failure may disrupt the operation of a critical facility, such as a hospital



RESOURCE IDENTIFICATION



The following categories, organizations, and incentive ideas should provide your Project Impact partners with a starting point in determining who has an investment in the disaster resistance of your community and what everyone can bring to the table to make the partnership successful.

Federal Agencies	Non-Profit Institutions		
• FEMA	Community Foundations		
Agriculture	Charitable Trusts		
• Commerce	Colleges and Universities		
• Defense	Banking & Insurance		
• Education	Low interest mitigation		
• Energy	Premium reductions		
• Health and Human Services	Flood determinations for clients		
• Housing and Urban Development	Other financial incentives		
• Interior	Employers		
• Labor	Develop reasonable cost-effective incentives that will benefit your company, employees, and community		
• Transportation			
• Environmental Protection Agency	Employee Organizations		
Small Business Administration	Donate labor for carrying out		
Other federal agencies	minimally engineered mitigation solutions in houses		
State Agencies Relating To:	Professional Organizations		
Office of the Governor	Donate professional services or		
Transportation	assistance in code enforcement,		
• Environment	plan reviews, etc.		
• Housing			
• Economic Development			
• Education			
Budget	in the state of th		

Insurance

· Community Affairs

Other state agencies

· Public Health and Safety

• Building or Construction Departments





Use the suggestions below to help you map operational and economic considerations in your community. Identify:

What are the largest and most critical employers (including government and education)?	
How do employees reach their workplace?	
What utilities and modes of transportation are needed to keep businesses operating?	T
What is the impact on local economy if businesses are not fully operational?	
What is the likelihood of permanent business closings and increases in unemployment?	
What are the location and hazard risks of customers and suppliers?	
What are the specific hazards to employees at specific facilities during a disaster?	
Are schools the primary form of temporary housing?	T
What is the impact of closed schools to education funding and school year?	
How many people would each health care facility be able to accomodate?	
How important are rail, air, and port functioning to response and recovery after disasters?	T
What communications channels are in place to relay important information in times of disaster?	

## COMMUNITY PARTNERS

<b>&gt;</b>	Health Care Facilities
- 171 - 171	Schools

## COMMUNITY PARTNERS

	Government Facilities & Operations
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<b>&gt;</b>	Municipal Departments

COMMUNITY Public Utilities  Volunteer & Civic Organizations	PA	RT	NE	RS
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<b>&gt;</b>	Transportation Systems			
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